

Organizational Behavior

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	I102
	Target students Division/major/grade	Business Administration/Sophomore	Opening semester	2018 2ND SEMESTER
	Class time and classroom	Mon E(Da311)Wed E(Da311)	English Grade	A(100%English)
Reference to this course	Prerequisite courses	Only offered to sophomore and above.		
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Do-Yeong Kim(Professor, Business Administration)			
	Office Room Number	다522	Office phone Number	2914	e-mail	
	Office hours				Homepage address	
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

This course emphasizes an empirical approach to the study of individual and group behavior within the context of the organization and as affected by a wide array of emerging organizational realities. It provides current and emerging theoretical and practical knowledge for understanding topics such as individual differences (personality), research methods, perception, motivation, job satisfaction and organizational commitment, leadership, and managerial decision-making. The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization as a whole.

2. Course Objectives

The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization

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K1	Students understand basic theoretical knowledge in core areas of Business Administration/E-Business. (Basic Knowledge)
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3. Class types and activities

Reading assignments

Class discussion/lecture will be based upon the readings listed in this syllabus for each day and will extend the materials from time to time. Each class requires a high degree of participation. Therefore, it is critical that you complete the reading assignment before class so that you will understand the material presented in class and can contribute to the discussion if it happens.

Class Notes

Course notes are available for lectures prepared by the instructor. These course notes are NOT a replacement for your own notes; they are meant to help you organize your notes and keep up with the lecture. There will be many details discussed in class and textbook that will not be included on the notes, and you will be responsible for these details on the exam.

4. Teaching Method

☒ lecture
 ☒ team project(presentation and case studies)
 ☐ designing and production
 ☐ others

☒ discussion and debate
 ☒ experiments(role-playing,etc)
 ☐ on-site learning(on-site training)

5. Support Systems in Use

☒ AjouBb
 ☐ cyber lecture
 ☐ class behavior analyzing system

☐ automatic recording system
 ☐ online content
 ☐ others

☐ web-based assignment

6. Teaching Tools

<input checked="" type="checkbox"/> PBL(Problem Based Learning)	<input checked="" type="checkbox"/> CBL(Case Based Learning)	<input checked="" type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input checked="" type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

7. Knowledge and ability required for taking this course

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8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			
midterm exam		25%	약 1시간 10분 가량 진행되며 중간고사의 경우 40~50개의 객관식, T/F, 단답형 문제
final exam		30%	기말고사는 60~70개의 객관식 문제가 그동안 수업시간에 배운 강의 및 주교재, 부교재 내용에서 출제된다. 기말고사의 시험범위는 누적되어 기존의 중간고사 범위에서 약 30%, 중간고사 이후 범위에서 나머지 70%가 출제된다.
quiz		15%	학생들의 지속적이고 꾸준한 학습을 돕기 위해 마련한 방법이다. 수업시간에 다루는 내용이 교재의 상당 부분을 포함하기 때문에, 학생들이 사전에 교재를 읽고 수업에 출석하는 것이 매우 중요하다. 학기 중 총 4차례의 퀴즈가 주어지며 문제는 퀴즈당 7~10문제로 출제된다.
presentation			
discussion		10%	WYTs (What is Your Thought? session)의 Flipped Learning 방법을 통한 Discussion 및 응답
homework		10%	수업시간에 배운 과학적 이론과 지식을 업무현장에서의 실제 사례에 적용해보기 위한 연습이다. 각 팀은 공동으로 사례별 보고서를 작성하도록 한다. 조별 과제는 3명이 한 조를 구성함을 원칙으로 한다. 각 조에서는 공동으로 2개의 실제 사례를 선택하여 수업시간에 배운 ?
etc		10%	Class Participation
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Understanding and Managing Organizational Behavior	George, M. J. & Jones, G. R.	Pearson Education Co	

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Class Orientation & Ch. 1: Intro. To Organizational Behavior	K	Do-Yeong Kim			
2	Intro. To Organizational Behavior (Continue)	K	Do-Yeong Kim			
3	Intro. To Organizational Behavior (Continue) & Personality and Ability, Methods in the Study of Personality	K	Do-Yeong Kim			
4	What is Personality? and The Trait Perspective & Individual Differences	K	Do-Yeong Kim			
5	Work Values, Attitudes, and Moods and Emotions	K	Do-Yeong Kim			
6	Perception and Attribution, and the Management of Diversity	K	Do-Yeong Kim			
7	Learning and Creativity	K	Do-Yeong Kim			
8	Midterm Week	K	Do-Yeong Kim			
9	The Nature of Work Motivation and Managing Stress & Work-Life Balance	K	Do-Yeong Kim			
10	Managing Stress & Work-Life Balance (Continues) and The Nature of Work Groups and Teams	K	Do-Yeong Kim			

< Class Schedule >

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Week s	Topics	lang uag e	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
11	The Nature of Work Groups and Teams (Continue)	K	Do-Yeong Kim			
12	Leaders & Leadership and Decision Making and Organizational Learning	K	Do-Yeong Kim			
13	Decision Making and Organizational Learning (Continues)	K	Do-Yeong Kim			
14	Power, Politics, Conflict and Negotiation and Organizational Culture and Behavior and Organizational Design and Structure	K	Do-Yeong Kim			
15	Organizational Culture and Ethical Behavior & Organizational Change and Development	K	Do-Yeong Kim			
16	Final Exam	K	Do-Yeong Kim			

11. Other items of notification